

## Abbreviated Vita

### Robert A. Stodden

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#### PROFESSIONAL TRAINING

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| <b>1976</b>      | <b>Ph.D.</b> UNIVERSITY OF FLORIDA, GAINESVILLE, FL<br>Developmental Disabilities/Vocational Rehabilitation<br>Interdisciplinary Degree Preparation |
| <b>1974</b>      | <b>MS.</b> CALIFORNIA STATE UNIVERSITY, LONG BEACH, CA<br>Adolescent Counseling and Career Guidance   |
| <b>1969</b>      | SYRACUSE UNIVERSITY, SYRACUSE, NY<br>Graduate Work in Educational Research  |
| <b>1967-1971</b> | PEPPERDINE UNIVERSITY, LOS ANGELES, CA<br>Graduate Work in Educational Research   |
| <b>1965</b>      | <b>B.A.</b> WESTERN WASHINGTON UNIVERSITY, BELLINGHAM, WA<br>Education and Psychology   |

#### PROFESSIONAL EXPERIENCE

**Director & Professor, Center on Disability Studies/University Center on Excellence, College of Education, University of Hawaii, Fall, 1987–Present.**

**Educational Consultant/Evaluation Specialist, Special Projects Unit, ALU LIKE, Inc, Honolulu, Hawaii, 1999–Present.**

**Principal Investigator/Director, Hawaii Center on Excellence, University of Hawaii at Manoa – funded by the Administration on Developmental Disabilities, United States Department of Health & Human Services, 1987–Present.**

**Director, Pacific Basin University Center on Excellence, University of Hawaii, funded by the Administration on Developmental Disabilities, United States Department of Health & Human Services, 1991–Present.**

**Educational Consultant, Educational Reform & Improvement Strategies, Department of Education, Health, & Human Services, States of California, Florida, Washington, Indiana, & Ohio, 1990–Present.**

**Principal Investigator, National Technical Assistance Center for Asian Americans & Pacific Islanders. University of Hawaii at Manoa: funded by the Rehabilitation Services Administration, United States Department of Education, 2001–2006.**

**Principal Investigator, National Postsecondary Educational Follow-up Study of Culturally & Linguistically Diverse Youth with Disabilities, University of Hawaii at Manoa – funded by the Office of Special Education Programs, United States Department of Education, 2001 – 2006.**

**Principal Investigator/Director, National Center on Secondary Education and Transition (NCSET) University of Hawaii at Manoa, funded by the Office of Special Education Programs (OSEP) United States Department of Education, 2000 – 2005.**

**President, Association of University Centers on Disability (ACUD), Washington D.C., 2001-2002; Past President, 2003-2004.**

**Principal Investigator, Real Choices Access Project, University of Hawaii at Manoa – funded by the Commission on Medicaid Services through the Hawaii State Department of Human Services, 2001 –2004.**

**Principal Investigator/Director, National Center for the Study of Postsecondary Supports (NCSPS), A Rehabilitation Research & Training Center (RRTC), University of Hawaii, funded by National Institutes of Disability & Rehabilitation Research, United States Department of Education, 1998 – 2003.**

Senior Policy Fellow, United States Senate, Subcommittee on Disability Policy, sponsored by the Joseph P. Kennedy Jr. Foundation, 1995 - 1996 (sabbatical leave) (responsible for drafting of 1997 IDEA Reauthorization language).

Principal Investigator/Director, Grant Writer, USDOE/USHHS/USDOL/NIMH Training, Systems Change, and Research Grants (Sample Listing).

Statewide Systems Change Grant, Hawaii Technology/Assistive Devices Systems Change Project 1991–Present.

Technical Assistance Grant, NECTAS Regional Technical Assistance Project 1987–Present.

Regional Technical Assistance & Distance Education Training Grant (ARTEC), with PREL, 2000–2005.

Hawaii State Educational Improvement Grant (SIG) with the State Dept. of Education, 1999–2004.

Research Grant, Addressing the Needs of Adolescents with Severe Emotional Disturbance in Schools, 1997–2001.

School to Work Opportunities Grant, Ohio Urban Partnership for ALL Students, State of Ohio, 1997–2000

Statewide Systems Change Grant, Improving Mental Health Services for Youth with SED (Ohana Project), 1994–2000.

Statewide Systems Change Grant, Improving Services for Students with Severe Disabilities, 1994–1999.

Research/Demonstration Grant, Exemplary Systems in Transition for Youth with Disabilities, 1995–1998.

Statewide Systems Change Grant, Improving Supported Employment Services for Persons with Disabilities, 1994–1998.

Statewide Systems Change Grant, Interagency Transition Services for Youth with Disabilities, 1992–1997.

Personnel Preparation Grant, Transition Specialist Personnel Preparation, 1990–1993, 1994–1997.

Technical Assistive/System Change, Hawaii Statewide Transition Services Systems Change Project 1992–1997.

Research Grant, Hawaii State Infant Toddler Tracking Systems, 1991–1997.

Research/Demonstration Grant, Collaborative Employment Preparation Project for Youth with Disabilities, 1993–1996

Research Demonstration Grant, Employment Preparation and Placement Models, 1993–1996.

Research Grant, Team Restructuring of SED Services, 1992-1996.

Personnel Preparation Project, Training Personnel Through a Team Restructuring Process, 1992–1995.

Research/Demonstration Grant, Career Opportunities for Persons with Disabilities in Higher Education. 1992–1995

Training and Personnel Development Project, Special Education Alternative Teacher Training Project 1991–1994.

Research Demonstration Project, Transition of Youth with Emotional Handicaps, 1991–1994.

**Chairperson and Professor, Graduate Faculty, Department of Special Education, University of Hawaii, 1986–1988.**

**Chairperson and Associate Professor, Graduate Faculty, Department of Special Education, University of Hawaii, 1982–1986.**

**Assistant Professor, Graduate Faculty, Department of Special Education, University of Hawaii, 1980–1982.**

**Assistant Professor/Director Career/Vocational Special Needs Training Program, Division of Special Education and Rehabilitation, Boston College, Chestnut Hill, MA, 1976–1980.**

**Co-Director, University of Florida Institute for Vocational Teachers working with the Handicapped, Department of Special Education, University of Florida, Gainesville, FL, 1975–1976.**

**Research and Teaching Assistant, Department of Special Education, California State University, Long Beach, CA, 1972–1974.**

**Video Trainer in Group Counseling Leadership at California State University, Long Beach, CA, 1972–1974.**

**Teacher-Counselor, Special Needs Youth, Garden Grove Unified Schools, Garden Grove, CA, 1971–1974.**

**Teacher-Administrator, Secondary Cross-Cultural Experience, Cochabamba Cooperative School, Cochabamba, Bolivia, South America, (on leave), 1970–1971.**

**Secondary School Teacher, Garden Grove Unified Schools, Garden Grove. CA, 1965–1970.**

## **PROFESSIONAL PUBLICATIONS**

### **Monographs and Books (Sample)**



Stodden, R.A., Brown, S. E., Galloway, L. M., Mrazek, S., & Noy, L. (2005). *Essential tools: Interagency transition team development and facilitation*. Minneapolis, MN: National Center on Secondary Education and Transition.

Stodden, R.A., & Zucker, S. H. (2004). *Postsecondary education and youth with cognitive disabilities: Education and training of the developmentally disabled (ETDD)*. Arlington, VA: Council for Exceptional Children.

Stodden, R.A., Jones (Conway), M.A., & Chang, K.B.T. (2002). *Services supports and accommodations for individuals with disabilities: An analysis across secondary education, postsecondary education and employment*. [NCSET.CDS.Hawaii.edu](http://NCSET.CDS.Hawaii.edu)


Getzel, L., Stodden, R.A., & Briel, L. (2001). Pursuing postsecondary education opportunities for individuals with disabilities. In P. Wehman (Eds.), *Life beyond the classroom: Transition strategies for young people with disabilities*. (3<sup>rd</sup> ed., pp 247 – 260). Baltimore: Paul H. Brookes. Publishing Co.

Stodden, N.J., Stodden, R.A., Napoleon, A., (2001). Ho'ponopono Project Curriculum. Native Hawaiian Youth Offender Successful Re-entry Project, ALU LIKE, Inc., Honolulu, HI.




- Stodden, N.J., Stodden, R.A., & Napoleon, N., (2001). Ho'ponopono Educator Curriculum, Native Hawaiian Youth Offender Successful Re-entry Project. ALU LIKE, Inc., Honolulu, HI.
- Smith, GJ, Stodden, RA, James, R., Fisher, D., & Pumpian, I., (1999). Facilitating and focusing whole school Change. In D. Fisher, C. Sax, & I. Pumpian (Eds.), *Inclusive high schools: Learning from contemporary classrooms* (Vol. 8, pp. 131-143). Baltimore, MD: Paul H. Brookes.
- Stodden, R.A., (1999). *Curriculum-based Vocational Assessment: Florida State Handbook* (2<sup>nd</sup> ed.). Division of Curriculum & Vocational Education, Department of Education, State of Florida.
- den, R. A. (1998). School-to-work transition: Overview of disability legislation. In F. Rusch & J. Chadsey (Eds.), *Beyond high school: Transition from school to work*. Belmont, CA: Wadsworth.
- Smith, GJ, Edelen-Smith, PJ., & Stodden RA., (1998). Effective practice for generating outcomes of significance: The complexities of transformational change. In A. Hilton & R. Ringlaben (Eds.), *Best and promising practices in developmental disabilities*. Austin, Texas: PRO-ED.
- Smith, GJ., & Stodden, RA., (1998). Handbook for improving special needs programs and practices through quality partnerships: The nine principles of teaming. In P, Kohler, S. Field, M. Izzo, & J. Johnson (Eds.), *Transition from school to life: A workshop for educators and transition service providers*. Champaign, IL: Transition Research Institute.
- Stodden, R.A. (1998). An evaluation of the role of youth with disabilities in Ohio's School to Work Initiative. Report for the School to Work Office, State of Ohio.
- Stodden, R.A., (1995;1998). A Report on the Status of Transition Systems Change in the State of Ohio (Year 3 & 5 Evaluation Report), Columbus, Ohio, Division of Special Education, Ohio State Department of Education.
- ke, D.W., James, R.R. and Stodden, R.A. (1995). Shifting paradigms to natural supports: A practical response to a crisis in disability services. In O. Karen & S. Greenspan (Eds.) *Reexamining the role of rehabilitation professionals: Preparing for the new emphasis in community services*. Andover, MD: Andover Medical.
- Stodden, R.A. (1995). A Report on the Status of Special Education Policy across RD&D Sites in the State of California, Sacramento, CA. California State Department of Education.
- Stodden, R.A. (1990, 1991, 1992, 1993, 1994, 1995). California School to Work Interagency Transition Partnership Project (SWITP) Evaluation Reports, Sacramento, CA., California State Department of Education.
- Stodden, R.A. (1993, 1994), California Research, Development, & Demonstration Project (Phase I & II) Evaluation Reports, Sacramento, CA. California State Department of Education.
- Stodden, R.A., (1988, 1991). Curriculum-based Vocational Assessment (CBVA): Handbook for Florida Educators. Division of Curriculum & Vocational Education, Florida State Department of Education.
- Stodden, R.A. (1991). Career/Vocational preparation for students with disabilities: A program improvement guide: Tallahassee, FL: Bureau of Exceptional Student Education, Florida Department of Education.
- Woolcock, W.W., Stodden, R.A. & Bisconer, S.W. (1992). Process and outcome focused decision-making. In F. Rusch, L. Destefano, J. Chadsey-Rusch, L.A. Phelps, E. Szymanski (Eds.), *Transition from School to Adult Life: Models, Linkages, & Policy*. Sycamore, IL: Sycamore Publishing Company.
- Ianacone, R.N., & Stodden, R.A. (1987). *Transition issues and directions*. Reston, Virginia: Division on Mental Retardation, The Council for Exceptional Children.
- Stodden, R.A., Ianacone, R.N., Boone, R.M., & Bisconer, S.W. (1987). *Curriculum-based vocational assessment: A guide for addressing youth with special needs*. Honolulu, HI: Centre Publications, International Education Corp.

- Stodden, R.A. (1986). Evaluation Report: Phase I. *Curriculum-based Vocational Assessment project*. Wiesbaden, West Germany: Department of Defense Dependant Schools (DoDDS), Supplementary Education Branch, Office of the Regional Director, Germany Region.
- Stodden, R.A., & Ianacone, R.N. (1985). *Curriculum-based vocational assessment handbook*. Wiesbaden, West Germany: Department of Defense Dependant Schools (DoDDS), Supplementary Education Branch, Office of the Regional Director, Germany Region.
- Peet, W., & Stodden, R.A. (1982). *The needs survey of services for the handicapped: Guidelines for establishing consensus, collecting data, and conducting workshops according to the foundation program assessment and improvement system (FPAIS)*. Department of Education, State of Hawaii.
- Stodden, R.A. (1982). *Guidelines for the evaluation of preschool special needs programs*. Department of Education, State of Hawaii.
- Stodden, R.A., & Peet, W. (1982). *Survey of services for the handicapped: Data Report*. Department of Education, State of Hawaii, 1982.
- Stodden, R.A. (Ed.) (1981). *Vocational assessment* (Policy Paper Series No. VI). Urbana-Champaign: University of Illinois.
- Stodden, R.A. (1980). *Vocational assessment for special needs individuals: Project final report phase I*. Division of Occupational Education, Commonwealth of Massachusetts.
- Stodden, R.A. (Ed.). (1980). *Vocational assessment for special needs individuals: Project final report phase II*. Commonwealth of Massachusetts: Division of Occupational Education.
- Stodden, R.A. (1980). *Vocational assessment for special needs individuals: Workshop report to participants*. Division of Occupational Education, Commonwealth of Massachusetts.
- Stodden, R.A., & Petzy, J. (1980). *Vocational assessment of special needs individuals: Working papers*. Massachusetts State Invitational Model Building Workshop, Farmingham, MA.
- Post, J.O., Gardner, D.C., & Stodden, R.A. (1978). *A career exploration model using a free enterprise systems approach*. Hanover, MA: Institute for Career Research.
- Schwartz, S.E., & Stodden, R.A., (1976). *Workshop for vocational educators working with handicapped students* (Final Report UTAD-6-0187: 1976). Gainesville, Florida: University of Florida.
- Schwartz, S.E., & Stodden, R.A. (1975). *Final report VTAD-5-0275: 1975 workshop for vocational education teachers working with handicapped students*. Gainesville, Florida: University of Florida.

### Refereed Journal Articles (Sample)

- Christ, T. W., & Stodden, R. A. (2005). Advantage of developing survey constructs when comparing educational supports offered to students with disabilities in postsecondary education. *Journal of Vocational Rehabilitation*, 22(1), 23-31.
- Park, H. C., Kim-Rupnow, W. S., Stodden, R., & Starbuck, D. E. (2005). Disparity of closure types in vocational rehabilitation services. *Journal of Vocational Rehabilitation*, 23(1), 33-38.
- Robert, K. D., & Stodden, R. A. (2005). The use of voice recognition software as a compensatory strategy for postsecondary education students receiving services under the category of learning disabled. *Journal of Vocational Rehabilitation*, 22(1), 49-64.
-  Stodden, R.A. (Ed.) (2005). Introduction: Supporting persons with disabilities in postsecondary education and life long learning. *Journal of Vocational Rehabilitation*, 22(1), 1-2.

- Stodden, R.A. (Ed.) (Winter 2005). Transition and support of youth with disabilities in postsecondary education. *Journal of Postsecondary Education & Disability*.
- Stodden, R., & Conway, M. (2005). Preparing students with disabilities for postsecondary education through the provision of supports in secondary school: Implications for IDEA. National Center on Secondary education and transition Information Brief.
- Stodden, R.A., Conway, M., & Chang, K. B. T. (2005). Provision of supports, accommodations, and services to individuals with disabilities at the secondary school and postsecondary school level: A guide for families and practitioners (Essential Tools Issues). Minneapolis, MN: National Center on Secondary Education and Transition Essential Tools.
- Stodden, R. A., Conway, M., & Chang, K. B. T. (2005). Understanding and utilizing services, supports and accommodations for youth with disabilities as they transition from secondary to postsecondary school (Essential tools Issue). Minneapolis, MN: National Center on Secondary Education and Transition Essential Tools.
- Stodden, R. A., Roberts, K. D., Picklesimer, T., Jackson, D., & Chang, C. (2005). An analysis of assistive technology supports and services offered in postsecondary education institutions. *Journal of Vocational Rehabilitation*, 22(2), 1-10.
- Tagayuna, A., Stodden, R. A., Chang, C, Zeleznik, M. E., Whelley, T. (2005). A two-year comparison of support provision for persons with disabilities in postsecondary education. *Journal of Vocational Rehabilitation*, 22(1), 3-11.
- Dowrick, P. W., Leukefeld, C. G., & Stodden, R. A. (2004). Substance abuse prevention programs for young children with school difficulties. *Journal of Primary Prevention*, 25, 309-328.
- Roberts, K. D., & Stodden, R. A. (2004). Research synthesis on assistive technology use by people with learning disabilities and difficulties. *Review of Disability Studies: An International Journal*, 1(2), 41-53.
- Stodden, R. A., & Whelley, r. (2004). Postsecondary education and person with intellectual disabilities: An introduction. *Education and Training in Developmental Disabilities*, 39(1), 6-15.
- Stodden, R. A., & Zucker, S. H. (2004). *Postsecondary education and youth with cognitive disabilities: Education and training of the developmentally disabled (ETDD)*. Arlington, VA: Division on Developmental Disabilities, Council for Exceptional Children.
- Stodden, R. A., & Zucker, S. H. (Eds.). (2004). Transition of youth with disabilities to postsecondary education. *Education and Training in developmental Disabilities*, 39(1), 3-5.
- Stodden, R., Conway, M. & Chang, K. (Fall, 2003). Findings from the study of postsecondary educational supports for individuals with disabilities: Implications for the application of technology in secondary school. *Journal of Special Education Technology*, 18(4), 29-44.
- Stodden, R. & Conway, M. (Autumn, 2003). Supporting individuals with disabilities in postsecondary education. *American Rehabilitation*, 1(27), 24-33.
- Stodden, R.A., Stodden, N.J., Kim-Rupnow, W.S., Thai, N.D., & Galloway, L.M. (2003). Providing effective support services for culturally and linguistically diverse persons with disabilities: Challenges and recommendations. *Journal of Vocational Rehabilitation*, 18(3), 189.
- Stodden, R. A., Galloway, L.M. & Stodden, N.J. (2003). Secondary school curricula issues: Impact on postsecondary students with disabilities. *Exceptional Children*, 70 (1), 9-25.
- Johnson, D. R., Stodden, R. A., Emanuel, E. J., Luecking, R., & Mack, M. (2002). Current challenges facing secondary education and transition services: What research tells us. *Exceptional Children*, 68(4), 519-531.
- Stodden, R., & Conway (Jones), M. (2002). Supporting youth with disabilities to access and succeed in postsecondary education: Essentials for educators in secondary school. *National Center on Secondary education and Transition Issue Brief*, 1(5), 1-6.

- Black, R.A. Smith, G. Chang, C. Harding, T. & Stodden, R. (2001) Provision of educational supports to students with disabilities in two year postsecondary programs. *Journal of Vocational Special Needs Education*, 24(2/3), 3-17.
- Stodden, R.A. (2001). Postsecondary educational supports for students with disabilities: A review & response. *Journal of Vocational Special Needs*, Spring 2002 Edition. 28(2), 21-24.
-  Stodden, R.A., Dowrick, P.W. (2001). Introduction to the symposium on supporting students with disabilities in postsecondary education. *Disability Studies Quarterly*, 21(1).
- Stodden, R.A. Whelley, T. Harding, T. & Chang, C. (2001). Current status of educational support provision to students with disabilities in postsecondary education. *Journal of Vocational Rehabilitation*, 16(3-4),  198.
- Getzel, E., Stodden, R., Briel, L. (2000). Topical review: Pursuing postsecondary education opportunities for individuals with disabilities. *Research Findings Brief*, 4a(7).
- Johnson, D.R. Sharpe, M.N. & Stodden R.A., (2000). The transition to postsecondary education for students with disabilities. *Impact*, 13(1), 26-27.
- Stodden, R.A. & Dowrick, P.W. (2000). The present and future of postsecondary education for adults with disabilities. *Impact*, 13, 4-5.
- Stodden R.A. & Dowrick, P.W. (2000). Postsecondary and employment of adults with disabilities. *American Rehabilitation*, 25(3), 19-23.
- Stodden, R. Stodden, N. J., & Gilmore, S. (2000). Topical review: Secondary school influences and postschool outcomes. *Research Findings Brief*, 4a(6).
- Smith, G.J., Edelen-Smith, P. J., & Stodden, R.A. (1995). How to avoid the seven pitfalls of systematic planning: A school and community plan for transition. *Teaching Exceptional Children*, 27(4), 42-47.
- Smith, G.J., Stodden, R.A., & Edelen-Smith, P.J. (1995). Restructuring and improving transition services through school-university collaboration, *Educational Perspectives*, 28(2), 21-24.
- Smith, G.J., & Stodden R.A. (1994). Restructuring vocational special needs education through interdisciplinary team efforts. *The Journal for Vocational Special Needs Education*, 16(3), 16-24.
- Stodden, R.A. & Leake D.W. (1994). Getting to the core of transition: A reassessment of old wine in new bottles. *Career Development for Exceptional Individuals*, 17(1), 65-76.
- Bisconer, S.W., Stodden, R.A., & Porter, M. (1993). A psychometric evaluation of curriculum-based vocational assessment rating instruments used with students in mainstream vocational courses. *Career Development for Exceptional Individuals*, 16(1), 19-26.
- Stodden, R.A. & Boone, R. & Bisconer, S. (1989). The role of process evaluation in federal projects. Evaluation Technical Assistance Dissemination Services. Champaign, Illinois, University of Illinois Transition Institute.
-  Stodden, R.A. Bisconer, S., Mehan, R. & Hodell, S.L. (1989). Vocational assessment information and the IEP planning process. *The Journal for Vocational Special Needs Education*, 17(3), 58-66.
- Stodden, R. Meehan, K., Bisconer, S. & Hodell, S. (1989). The impact of vocational assessment information on the individualized planning. *The Journal for Vocational Special Needs Education*, 11(2), 31-36.
- Stodden, R.A. & Boone, R. (1987). Assessing the effectiveness of transition services for handicapped youth: A cooperative interagency approach, *Exceptional Children*, 53(6), 537-546.
- Porter, M.E., & Stodden, R.A. (1986). A curriculum-based vocational assessment procedure for special needs youth. *Career Development for Exceptional Individuals*, 9(2), 121-128.

- Stodden, R.A., & Boone, R.M. (1986, Spring). The role of vocational educators in planning vocational assessment activities for handicapped students. *The Journal for Vocational Special Needs Education*.
- Stodden, R.A., & Boone, R.M., (1986, Summer). Basic generalizable skills in individualized vocational program planning for special needs students. *The Journal for Vocational Special Needs Education*.
- Stodden, R.A., & Browder, P.M. (1986). Community based competitive employment preparation of developmentally disabled persons: A program description and evaluation. *Education and Training of the Mentally Retarded*, 21(1), 43-53.
- Stodden, R.A., & Stodden, R.A. (1981, December). Simulated job samples: A student-centered approach to vocational exploration and evaluation. *Teaching Exceptional Children*.
- Stodden, R.A., (1981). Changing roles and personnel training needs of vocational evaluators serving handicapped individuals. In R.M. Ianacone (Ed.), *Vocational Assessment/Personnel Preparation*. Urbana-Champaign: University of Illinois.
- Stodden, R.A., (1981). Planning vocational assessment activities within an educational setting: An interdisciplinary focus with handicapped students. In R.A. Stodden (Ed.), *Vocational Assessment: Policy Paper Series, (Number VI)*. Urbana-Champaign: University of Illinois.
- Stodden, R.A., & Ianacone, R.A., (1981). Career/vocational assessment of the special needs individual: A conceptual model. *Exceptional Children*, 47(8), 600-609.
- Stodden, R.A., & Stodden, R.A. (1980, Spring). The preparation of counseling personnel to serve special needs student. *Elementary School Guidance and Counseling*.

## EDITORSHIPS

- Editor. (2003–Present). *Review of Disability Studies (RDS): An International Journal*.
- Consulting Editor. (1987– Present). *Education and Training of the Mentally Retarded*. Division on Mental Retardation, Council for Exceptional Children.
- Consulting Editor, (2002–2007). *Teaching Exceptional Children*, Council for Exceptional Children.
- Consulting Editor. (1995–2007). *Autism*. PRO-ED Journal Dept., Austin, Texas.
- Editor. (Special Issue). (2005). *Journal of Postsecondary Education*
- Editor. (Special Issue). (2005). *Journal of Vocational Rehabilitation*.
- Editor. (Special Issue). (2004). *Education & Training of the Developmental Disability (ETDD)*.
- Editor. (Special Issue). (2004). *Review of Disability Studies: An International Journal*.
- Consulting Editor, (1995–2003). *Journal of Rehabilitation*.
- Editor (Special Edition), (2001). *Disability Studies Quarterly*, Society for Disability Studies.
- Editor. (1986, Fall). Special Edition. Vocational Assessment of Handicapped Students. *Career Development for Exceptional Individuals Journal*.
- Consulting Editor. (1985– 1991). *Teaching Exceptional Children*. Council for Exceptional Children.
- Consulting Editor. (1980– 1986). *Career Development for Exceptional Individuals Journal*.
- Consulting Editor. (1979– 1982). *The Journal for Special Educators*.
- Editor. (1980-1981). *Vocational Assessment for the Handicapped, Leadership Training Institute Series*. Champaign, Illinois: University of Illinois.

Department Editor. (1978–1982). Personnel Preparation. *Career Development for Exceptional Individuals Journal*.

Consulting Editor. (1978–1979). *Special Children*. American Association of Special Educators.

Consulting Editor. (1978–1979). Special Education. *Career Education Quarterly*.

Editor. (1978, Summer). Special Needs Edition. *Career Education Quarterly*.

## **PRESENTATIONS AT PROFESSIONAL MEETINGS**

**Keynote Address (National/International Conferences):** Australian Special Education Association (ASEA), Brisbane, Australia (2005); Michael J. Ellis Distinguished Lecture on Disability Science and Practice, Champaign, IL (2004); IASSID Conference (Postsecondary Education Supports) Montpellier, France (2003); International Society of Respite Workers, Sydney, Australia (2001); Regional Respite Care Workers Conference, Gold Coast, Australia (2001); TASH Conference (Educational Support Provision) (2001); IASSID Conference (Postsecondary Educational Supports), Seattle, WA (2001); Ohio State Transition Institute, Kent, OH (1997); Third National Transition Conference, Melbourne, Australia (1996); Iowa/Nebraska State Transition Conference, Omaha, NE (1996) (Reauthorization of IDEA); National Transition Directors Meeting, Washington D.C. (1995, 1996) (Reauthorization of IDEA and School to Work Transition); Reauthorization of IDEA, California Special Education Division Staff Retreat, Sacramento, CA (1995); (Status of Transition Services for Youth with Disabilities); Second National Transition Conference, Townsville, Australia (1993) (Transition and Community Based Instruction for Youth with Disabilities); International Conference of the Council for Exceptional Children (MR-Division) (1992) (Role of Transition in Changing Educational Programs); First National Transition Conference, Sydney, Australia (1991) (Role of the Transition Initiative in Restructuring Secondary Schools); (Systems Change and the Reauthorization of IDEA); Sixth Workability/Transition Conference, San Diego, CA (1991) (Applying Adult Outcomes to Improve Educational Programs).

**Conference Organizer/Director:** International Pacific Rim Conference/Hawaii Early Intervention Conference (1982– Present), Asian Pacific International Forum, (1994–Present), International Conference in Mental Retardation (CEC-MR) (1988, 1992, & 1998).

**Presentation/Session Chairperson (National/International Conference):** American Vocational Association International Conference, (1988, 1990, 1991, 1992, 1994, 1997, 1999, 2001); Transition Project Directors Conference, (1988, 1989, 1990, 1991, 1993, 1994, 1995; 1997, 1998, 1999, 2000, 2001); Western Pacific Regional Interagency Conference, (1988, 1990, 1995, 1998, 1999, 2000, 2001); CEC, Division on Career Development Conference, (1987, 1989, 1991, 1994, 1995, 1996, 1998, 2001); International Council for Exceptional Children Conference, (1987, 1988, 1989, 1990, 1991, 1992, 1993, 1994, 1997, 1998, 1999, 2000, 2001); American Association on Mental Retardation, (1988, 1989, 1990, 1991, 1994, 1997); 9th Congress of IASSMD, Brisbane, Australia, 1992; American Association of University Affiliated Programs, 1991; 8th Congress of IASSMD, Dublin, Ireland, 1988.

## **PROFESSIONAL CONSULTATION AND EVALUATION**

California State Department of Education, Data Analysis of Post-school Outcome Data Collection System; September 2003–Present.

Federated States of Micronesia, Integrating Transition into the Secondary School Academic Curriculum; Summer 2003–Present.

HEATH TA Center; development of Guide for Youth with Disabilities Accessing Postsecondary Education and other documents; Spring 2002–Present.

AHEAD, assistance with the development of personnel standards guidelines and educational support criteria; 2002–Present.

Hawaii State Department of Rehabilitation, Technical assistance to individuals with disabilities and professionals in the State of Hawaii; February 2002–Present.

Office of Postsecondary Education funded projects focused upon postsecondary education and disability; ongoing consultation regarding appropriate evaluation measures to be used across projects; 2002–Present

Center on Disability Studies and NCSPEs RRTC Advisory Committee, Disseminate information about NCSET activities. Gather feedback on technical assistance needs of parents and individuals with disabilities; January 2001–Present.

Children’s Action Network (CAN) Council for Exceptional Children (CEC), 1998– Present.

American Samoa, Department of Education, Evaluation of Personnel Training Programs in Special Education, 1987–Present.

United States Department of Education, Field Reader, Grants for all Divisions, 1987–Present.

Honolulu District, Department of Education, Transition Services Consultant, 1987–Present.

Hawaii State Department of Education, Development Transition Services for Youth with Special Needs, 1987–Present..

Administration in Development Disabilities, DHHS, Peer Site Reviewer for UAP programs nationally, 1991–Present.

GAO Task Force on Transition, information on the status of youth with disabilities transition to post-secondary education (2003).

National Council on Disability (NCD), preparation of materials in support of youth with disabilities for use in the reauthorization of the Higher Education Act (2003).

National Governors Association (NGA), background information on effective high schools to address the needs of young persons with disabilities and other special needs (2003).

State Special Education Advisory Council (SEAC), Ongoing information and Technical Assistance regarding Secondary Transition & Access to Postsecondary Education and Employment; Ongoing January 2002 – July 2002.

Florida Department of Education, Curriculum-based Vocational Assessment. 1999–2000.

California State Department of Education, Director, IDEA Alignment Project, 1998–1999.

Ohio State Department of Education, Diversity in School to Work Activities in the State of Ohio: Addressing the needs of youth with disabilities, 1997–1998.

Ohio State Department of Education, Design and Evaluation Consultant for Statewide Transition Systems Change Project (Project Life), 1993-1998.

California State Department of Education, Design and Evaluation Consultant for the Research, Development, and Demonstration Project (RD&D), 1993-1996.

California State Department of Education, Design and Evaluation Consultant for the Statewide System Change Process in Transition for Youth with Disabilities, (SWITP Project) 1991–1996.

Lake Washington School District, Curriculum-based Vocational Assessment 1988–1996.

Mendocino County Office of Education, Evaluation of Federal Projects for Special Needs Youth, 1987–1992.

Minneapolis Public Schools, Department of Curriculum-Based Vocational Assessment Model Programs, 1987–1991.

Northern Mariana's College, Development of Paraprofessional Training Programs in Special Health, Education and Human Services, 1990–1995.

Florida State Department of Education, Restructuring Secondary Schools through an Outcome Focused Team Approach in 54 countries in the State of Florida, 1989–1992

Project Design Specialist/Evaluator, California Statewide Tracking and Program Effectiveness Measurement Project, Mendocino County Office of Education, Ukiah, California, 1989–1992.

California State Department of Education Design and Development of a Statewide Student Follow-up procedure for Special Education Students, 1989–1992.

Florida State Department of Education, Development and Demonstration of Curriculum-Based Vocational Assessment Models in 54 Countries in the State of Florida, 1988–1992.

Research/Evaluation Design Specialist, Federal Projects Office, New York University, 1988–1989.

Research/Evaluation Design Preparation to Measure the Effectiveness of Curriculum- Based Vocational Assessment Activities, Department of Education, State of Florida (1989).

### **PROFESSIONAL ACTIVITIES**

Member, Board of Directors, Division on Mental Retardation/Developmental Disabilities, International Council on Exceptional Children, 1999–Present.

Member, Advisory Council for the National Transition Institute, USDOE/University of Illinois, 1990–Present

Member, Developmental Disabilities Division, Advisory Committee, Hawaii State Department of Health, 1988–Present

Member, State Planning Council for Developmental Disabilities (Hawaii State Governor Appointment), 1988–Present

Member, Planning Committee, State PCDD, 1988–Present

Member, State Interagency Transition Coordinating Council, State of Hawaii, 1987–Present

President, Association of University Centers on Disability (AUCD), 2001–2004.

Member, State Special Education Advisory Council, State of Hawaii, 1984–2002.

Member, Board of Directors, American Association of University Affiliated Programs, 1998–2001.

Member, Systems Change Committee, State PCDD, 1990–1992

Member, State Leadership Group on Full Inclusion, Governors Tri-Agency Initiative, 1990–1992

Member, California Interagency Board, Transition, California Governors Office, 1988–1992

Member, Developmental Disabilities Division Restructuring Committee, Hawaii State Department of Health, 1988–1992

Member, National Task Force to Restructure UAP's, AAUAP, (1992)

Member, National Task Force to Study the Future of UAP's, AAUAP, (1992)

Performance Based Vocational Assessment Personnel Training Project, University of Washington, (Training Consultant), 1988–1991

Member, State Advisory Board on Mental Health, State of Hawaii, 1987–1988.